

Achieving the Dream (AtD) Measures

Metrics

To improve data visualization, some metric names were abbreviated in the Achieving the Dream Data Access Tool. In the definitions below, the full metric name can be found inside the parentheses.

Att Any Dev English (*Attempted Any Developmental English*): Student attempted at least one developmental English course or student tested out of remediation (i.e., Student was referred to developmental English but chose to show competency by taking the test.)

Att Any Dev Math (*Attempted Any Developmental Math*): Student attempted at least one developmental math course or student tested out of remediation (i.e., Student was referred to developmental math but chose to show competency by taking the test.)

Att Any Dev Read (*Attempted Any Developmental Reading*): Student attempted at least one developmental reading course or student tested out of remediation (i.e., Student was referred to developmental reading but chose to show competency by taking the test.)

Att Any Gkpr (*Attempted Any Gatekeeper Course*): Student attempted at least one gatekeeper (English or math) course.

Att English I (*Attempted Developmental English 1 Level Below College Level*): Student attempted a developmental English course that is 1 level below college level or student tested out of remediation (i.e., Student was referred to developmental English, but subsequently tested out of the developmental English course that is 1 level below college level, based on a competency test.)

Att English II (*Attempted Developmental English 2 Levels Below College Level*): Student attempted a developmental English course that is 2 levels below college level or student tested out of remediation (i.e., Student was referred to developmental English, but subsequently tested out of the developmental English course that is 2 levels below college level, based on a competency test.)

Att English III (*Attempted Developmental English 3 or more Levels Below College Level*): Student attempted a developmental English course that is 3 or more levels below college level or student tested out of remediation (i.e., Student was referred to developmental English, but subsequently tested out of the developmental English course that is 3 or more levels below college level, based on a competency test.)

Att Gkpr English (*Attempted Gatekeeper English*): Student attempted at least one gatekeeper English course.

Att Gkpr Math (*Attempted Gatekeeper Math*): Student attempted at least one gatekeeper math course.

Att Math I (*Attempted Developmental Math 1 Level Below College Level*): Student attempted a developmental math course that is 1 level below college level or student tested out of remediation (i.e., Student was referred to developmental reading, but subsequently tested out of the developmental reading course that is 1 level below college level, based on a competency test.)

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Att Math II (*Attempted Developmental Math 2 Levels Below College Level*): Student attempted a developmental math course that is 2 levels below college level or student tested out of remediation (i.e., Student was referred to developmental math, but subsequently tested out of the developmental math course that is 2 levels below college level, based on a competency test.)

Att Math III (*Attempted Developmental Math 3 or more Levels Below College Level*): Student attempted a developmental math course that is 3 or more levels below college level or student tested out of remediation (i.e., Student was referred to developmental math, but subsequently tested out of the developmental math course that is 3 or more levels below college level, based on a competency test.)

Att Reading I (*Attempted Developmental Reading 1 Level Below College Level*): Student attempted a developmental reading course that is 1 level below college level or student tested out of remediation (i.e., Student was referred to developmental reading, but subsequently tested out of the developmental reading course that is 1 level below college level, based on a competency test.)

Att Reading II (*Attempted Developmental Reading 2 Levels Below College Level*): Student attempted a developmental reading course that is 2 levels below college level or student tested out of remediation (i.e., Student was referred to developmental reading, but subsequently tested out of the developmental reading course that is 2 levels below college level, based on a competency test.)

Att Reading III (*Attempted Developmental Reading 3 or more Levels Below College Level*): Student attempted a developmental reading course that is 3 or more levels below college level or student tested out of remediation (i.e., Student was referred to developmental reading, but subsequently tested out of the developmental reading course that is 3 or more levels below college level, based on a competency test.)

Comp All Dev English (*Completed All Developmental English*): Student successfully completed the prescribed developmental English sequence (i.e., Student received a passing grade in a developmental English course that is 1 level below college level) or student passed competency.

Comp All Dev Math (*Completed All Developmental Math*): Student successfully completed the prescribed developmental math sequence (i.e., Student received a passing grade in a developmental math course that is 1 level below college level) or student passed competency.

Comp All Dev Read (*Completed All Developmental Reading*): Student successfully completed the prescribed developmental reading sequence (i.e., Student received a passing grade in a developmental reading course that is 1 level below college level) or student passed competency.

Comp Any Dev English (*Completed Any Developmental English*): Student successfully completed at least one developmental English course with a passing grade or student passed competency.

Comp Any Dev Math (*Completed Any Developmental Math*): Student successfully completed at least one developmental math course with a passing grade or student passed competency.

Comp Any Dev Read (*Completed Any Developmental Reading*): Student successfully completed at least one developmental reading course with a passing grade or student passed competency.

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Comp Any Gkpr (Completed Any Gatekeeper Course): Student successfully completed at least one gatekeeper (English or math) course with a grade of “C” or better.

Comp English II (Completed Developmental English 2 Levels Below College Level): Student successfully completed a developmental English course that is 2 levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Comp English III (Completed Developmental English 3 or more Levels Below College Level): Student successfully completed a developmental English course that is 3 or more levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Comp Gkpr English (Completed Gatekeeper English): Student successfully completed at least one gatekeeper English course with a grade of “C” or better.

Comp Gkpr Math (Completed Gatekeeper Math): Student successfully completed at least one gatekeeper math course with a grade of “C” or better.

Comp Math II (Completed Developmental Math 2 Levels Below College Level): Student successfully completed a developmental math course that is 2 levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Comp Math III (Completed Developmental Math 3 or more Levels Below College Level): Student successfully completed a developmental math course that is 3 or more levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Comp Reading II (Completed Developmental Reading 2 Levels Below College Level): Student successfully completed a developmental reading course that is 2 levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Comp Reading III (Completed Developmental Reading 3 or more Levels Below College Level): Student successfully completed a developmental reading course that is 3 or more levels below college level (i.e., Student received a passing grade in the course) or student passed competency.

Credits Attempted: Total number of credits attempted by the student. This is the total number of credits the student was enrolled in at the end of the institution’s drop-add period.

Credits Completed C+: Total number of credits completed by the student in which they received a “C” or better. This is the number of credits the student earned at the end of the reporting period.

Fall to Fall Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) in the fall following their initial fall enrollment or student earned a degree or certificate in a prior term. For example, for cohort 2007 (this cohort attended the institution for the first time in fall 2007), this is the number of students who re-enrolled in fall 2008 or earned a degree or certificate during academic year 2007-08. This metric displays only data for students who were enrolled during their first fall.

Fall to Spring Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) in the spring following their initial fall enrollment or student earned a degree or certificate

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during the initial fall enrollment. For example, for cohort 2007 (this cohort attended the institution for the first time in fall 2007), this is the number of students who re-enrolled in spring 2008 or earned a degree or certificate during fall 2007. This metric displays only data for students who were enrolled during their first fall.

Fall to Year 2 Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) anytime during their second year of enrollment or student earned a degree or certificate by the end of their second year of enrollment. For example, for cohort 2007 (this cohort attended the institution for the first time in fall 2007), this is the number of students who re-enrolled anytime during academic year 2008-09 or earned a degree or certificate by the end of the same year. This metric displays only data for students who were enrolled during their first fall.

Fall to Year 3 Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) anytime during their third year of enrollment or student earned a degree or certificate by the end of their third year of enrollment. For example, for cohort 2007 (this cohort attended the institution for the first time in fall 2007), this is the number of students who re-enrolled anytime during academic year 2009-10 or earned a degree or certificate by the end the same year. This metric displays only data for students who were enrolled during their first fall.

Fall to Year 4 Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) anytime during their fourth year of enrollment or student earned a degree or certificate by the end of their fourth year of enrollment. For example, for cohort 2007 (this cohort attended the institution for the first time in fall 2007), this is the number of students who re-enrolled anytime during academic year 2010-11 or earned a degree or certificate by the end of the same year. This metric displays only data for students who were enrolled during their first fall.

Fall to Year 5 Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) anytime during their fifth year of enrollment or student earned a degree or certificate by the end of their fifth year of enrollment. For example, for cohort 2005 (this cohort attended the institution for the first time in fall 2005), this is the number of students who re-enrolled anytime during academic year 2009-10 or earned a degree or certificate by the end of the same year. This metric displays only data for students who were enrolled during their first fall.

Fall to Year 6 Retention: Student enrolled (i.e., Student attempted at least one developmental course or one credit) anytime during their sixth year of enrollment or student earned a degree or certificate by the end of their sixth year of enrollment. For example, for cohort 2005 (this cohort attended the institution for the first time in fall 2005), this is the number of students who re-enrolled anytime during academic year 2010-11 or earned a degree or certificate by the end of the same year. This metric displays only data for students who were enrolled during their first fall.

Students: Total number of students per given criteria. This number varies with data disaggregation.

Students (Year 1): Total number of students in the initial cohort. The number of students in the initial cohort stays the same for a given cohort regardless of data disaggregation.

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% Metrics

The following derived metrics are calculated based on the “# metrics” defined above.

Derived Metrics (Ratios are converted to percentages and rounded to the nearest whole number.)
$\% \text{ Fall to Spring Retention} = \frac{\# \text{ Fall to Spring Retention}}{\# \text{ Students}}$
$\% \text{ Fall to Year 2 Retention} = \frac{\# \text{ Fall to Year 2 Retention}}{\# \text{ Students}}$
$\% \text{ Fall to Year 3 Retention} = \frac{\# \text{ Fall to Year 3 Retention}}{\# \text{ Students}}$
$\% \text{ Fall to Year 4 Retention} = \frac{\# \text{ Fall to Year 4 Retention}}{\# \text{ Students}}$
$\% \text{ Fall to Year 5 Retention} = \frac{\# \text{ Fall to Year 5 Retention}}{\# \text{ Students}}$
$\% \text{ Fall to Year 6 Retention} = \frac{\# \text{ Fall to Year 6 Retention}}{\# \text{ Students}}$

Derived Metrics (Ratios are converted to percentages and rounded to the nearest whole number.)
$\% \text{ Att Any Dev English} = \frac{\# \text{ Att Any Dev English}}{\# \text{ Students}}$
$\% \text{ Att Any Dev Math} = \frac{\# \text{ Att Any Dev Math}}{\# \text{ Students}}$
$\% \text{ Att Any Dev Read} = \frac{\# \text{ Att Any Dev Read}}{\# \text{ Students}}$
$\% \text{ Att Any Gkpr} = \frac{\# \text{ Att Any Gkpr}}{\# \text{ Students}}$
$\% \text{ Att Gkpr English} = \frac{\# \text{ Att Gkpr English}}{\# \text{ Students}}$
$\% \text{ Att Gkpr Math} = \frac{\# \text{ Att Gkpr Math}}{\# \text{ Students}}$
$\% \text{ Comp All Dev English} = \frac{\# \text{ Comp All Dev English}}{\# \text{ Students}}$
$\% \text{ Comp All Dev Math} = \frac{\# \text{ Comp All Dev Math}}{\# \text{ Students}}$

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$$\% \text{ Comp All Dev Read} = \frac{\# \text{ Comp All Dev Read}}{\# \text{ Students}}$$

$$\% \text{ Comp Any Dev English} = \frac{\# \text{ Comp Any Dev English}}{\# \text{ Students}}$$

$$\% \text{ Comp Any Dev Math} = \frac{\# \text{ Comp Any Dev Math}}{\# \text{ Students}}$$

$$\% \text{ Comp Any Dev Read} = \frac{\# \text{ Comp Any Dev Read}}{\# \text{ Students}}$$

$$\% \text{ Comp Any Gkpr} = \frac{\# \text{ Comp Any Gkpr}}{\# \text{ Students}}$$

$$\% \text{ Comp Gkpr English} = \frac{\# \text{ Comp Gkpr English}}{\# \text{ Students}}$$

$$\% \text{ Comp Gkpr Math} = \frac{\# \text{ Comp Gkpr Math}}{\# \text{ Students}}$$

$$\% \text{ Credit Completion - Not Referred} = \frac{\# \text{ Credits Completed C+ (disaggregated for students who did not test into a developmental course)}}{\# \text{ Credits Attempted (disaggregated for students who did not test into a developmental course)}}$$

$$\% \text{ Credit Completion - Referred} = \frac{\# \text{ Credits Completed C+ (disaggregated for students who tested into a developmental course)}}{\# \text{ Credits Attempted (disaggregated for students who tested into a developmental course)}}$$

$$\% \text{ Fall to Fall Retention} = \frac{\# \text{ Fall to Fall Retention}}{\# \text{ Students}}$$